

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 109.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

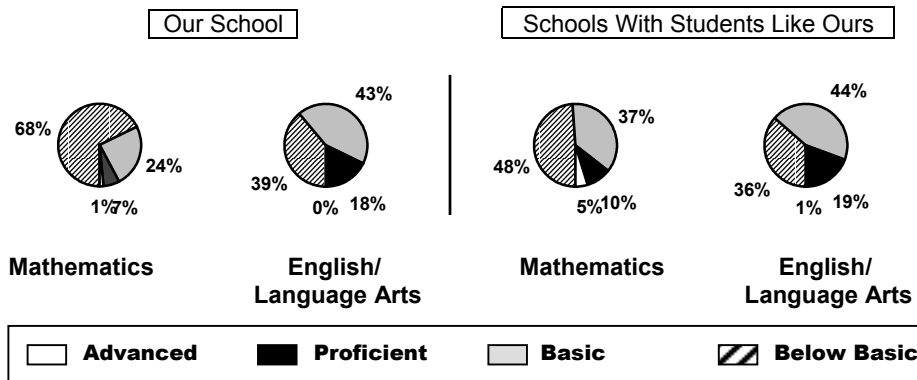
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=152)</b>	61.2	32.2	N/A	N/A
Students with disabilities other than Speech (n=34)	52.9	17.6		
Students without disabilities (n=118)	63.6	36.4		
<b>Gender</b>				
Male (n=86)	53.5	29.1		
Female (n=66)	71.2	36.4		
<b>Ethnic Group</b>				
African American (n=129)	59.7	32.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=23)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=131)	58	29.8		
Pay for lunch (n=21)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,466	N/A	\$5,813	\$5,347
• Prime instructional time	86.4%	Down from 89.4%	89.8%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=310)</b>				
• Attendance Rate	96.2%	Up from 96.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	29.6%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	19.7%	N/A	6%	3.1%
• First graders who attended full day kindergarten	98.1%	Up from 91.8%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 2.7%	5.8%	3.6%
<b>TEACHERS (n=28)</b>				
• Professional Development days per teacher	5 Days	Down from 6.8	7.6 Days	7.6 days
• Attendance Rate	91.8%	Down from 94.2%	95.1%	95.1%
• Teachers with advanced degrees	32.1%	Down from 38.5%	44.7%	47.7%
• Continuing contract teachers	50%	Down from 59.3%	77.8%	83.8%
• Teachers with out-of-field permits	7.1%	Down from 11.1%	2.9%	0.0%
• Teachers returning from the previous school year	77.7%	Down from 78.9%	81.5%	87.2%
• Average teacher salary	\$34,541	Up 5.4%	\$36,222	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	58.7%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	63.5%	Up from 57.4%	63.5%	43.1%
• On academic probation	5.1%	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 0%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	2.2%	Down from 7.6%	5.3%	11.5%
• With disabilities other than speech	23.8%	Up from 13.1%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

South Fant Elementary is an urban school located at 1700 South Fant Street in Anderson, South Carolina. It serves a population of approximately 330 students of whom 92% are African American, 7% are Caucasian, and 1% are Hispanic or other. Ninety-two and a half percent of South Fant students are on free and reduced lunch status. Instructional programs include Reading Recovery, Computer-Assisted Instruction, Academic Assistance After School Center, South Carolina Reading Initiative Program, Accelerated Reader, and Sunshine Math. Other support programs provided to the students include Mental Health counseling, Communities in Schools, Legacy Mentoring Program, America Reads, Running Club, Girl Scouts, and the YMCA Fitness Program.

During the 2000-2001 school year, South Fant implemented or continued programs to improve students' academic performance in Reading, Math and Science. Teachers received training through the South Carolina Reading Initiative, Four Blocks Program, Compass instructional software, and the use of Science kits. This training equipped teachers to accurately identify students' instructional needs, appropriately prescribe meaningful instructional activities, and effectively assess student progress.

South Fant Elementary is faced with several challenges which directly and indirectly affect the performance of our children. Among these challenges are low parent participation due to single parent families and low socio-economic circumstances. We have and will continue to address these challenges through various programs such as FAST (Families and Schools Together), CIS (Communities in School), After School Academic Center, Mental Health services, Legacy Mentoring Program, and other grant-funded programs.

South Fant Elementary School, through its various programs to provide its students with caring adults, a safe secure environment, a healthy start, marketable skills, and opportunities to serve the community, is proud to announce that it has been awarded Flagship Status as a School of Promise by the South Carolina Association of School Administrators for the 2000-2001 academic year.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.2	86.5	(Avail. 2002)
Satisfied with social and physical environment	69.0	85.5	
Satisfied with home-school relations	6.9	87.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405053

South Fant Street Elementary  
1700 South Fant Street  
Anderson, SC 29625

Grades K-5 Elementary School

Enrollment: 310 Students

#### Principal

Dr. Roger Terry 864-260-5200

#### Superintendent

Betty T. Bagley 864-260-5043

#### Board Chair

Dr. William Mack Burriss 864-224-6384



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)